

Online Learning School Licence Options

With Dr. Anne Davies and Sandra Herbst

Connections Publishing Inc. is pleased to offer licencing options allowing all teachers and leaders who require online, live, and on demand professional development resources to support quality classroom assessment practices. Choose to attend the live sessions with your questions or the archives at your convenience.

SUCCESS THROUGH SYSTEM-WIDE ALIGNMENT

The success of a system-wide assessment *for* learning initiative depends on the alignment of all roles within the system; from classroom teachers, to school leaders, to supporting system leaders. This program has specific components to support educators from the classroom to the district-level, including:

1. System Leaders
2. School Leaders
3. Professional Development Leaders
4. PLC Leaders
5. Classroom Teachers and Lead Learners

SESSIONS FOR LEADERS AND SESSIONS FOR TEACHERS

- ✓ 5- two hour leaders' sessions throughout the year. See page 2.
- ✓ 5- two hour classroom teachers' sessions throughout the year. See page 3.

School Licence Pricing allowing one active participant and up to 49 additional educators to access and benefit from all 10 sessions and access to archives throughout the school year:

Schools with 1-15 Educators		Schools with 16-50 Educators	
1– 4 schools	\$799.95/each	1– 4 schools	\$884.95/each
5 – 9 schools	\$759.95/each	5 – 9 schools	\$844.95/each
10 – 20 schools	\$714.95/each	10 – 20 schools	\$799.95/each
21 – 50 schools	\$614.95/each	21 – 50 schools	\$699.95/each
51 – 100 schools	\$514.95/each	51 – 100 schools	\$599.95/each
		101 – 200 schools	\$549.95/each
		201+ schools	\$499.95/each

- Includes one registered connection to attend live event
- Includes permissions for 50 reproductions of resources provided for each session
- Includes access to archives for 50 educators until July 31st, 2012
- Additional exclusive follow-up web session(s) for your team with Sandra Herbst available at a 20% discount until July 31st, 2012 (contact us for details)
- Additional reproductions of resources for licenced schools employing more than 50 educators (each additional 50 - \$100)

Online Leaders

Lead learners need to know, understand, and be able to apply the principles of assessment *for* learning. These highly practical web conferences are jam-packed with strategies and processes to help leaders support this understanding in others and how these principles can be modeled in their own leadership practice.

Audience: Superintendents, Assistant Superintendents, Directors, School administrators, teacher leaders, department heads, and PLC leaders and personnel in charge of professional learning at the school and district levels

Walking the Talk Part I: How Leaders Use Assessment *for* Learning in their Work

November 15, 2011 - 9 am - 11 am PST (Noon - 2pm EST)

As a leader, you will find this web conference extremely helpful. Lead learners deepen their understanding of the principles of quality classroom assessment while learning practical ways to support teachers and others to learn more. Immediately applicable strategies and examples of leaders at work in schools and systems will be featured.

Walking the Talk Part II: How Leaders Use Assessment *for* Learning in their Work

November 29, 2011 - 9 am - 11 am PST (Noon - 2pm EST)

As a leader, you will learn more about recognizing indicators of quality classroom assessment, ways to assist teachers and others to deepen their understanding of assessment for learning practices, and ideas to plan your actions in your own leadership practice.

Transforming Barriers to Quality Professional Development

January 10, 2012 - 9 am - 11 am PST (Noon - 2pm EST)

As a leader, you will learn more ways to create and effectively implement powerful professional development plans, while building adult learning experiences that are multi-layered. Examples and stories from multiple school districts will be shared.

Making the Best of Grading and Reporting

February 28, 2012 - 9 am - 11 am PST (Noon - 2pm EST)

Leaders help teachers use their professional judgment to evaluate and to make decisions about what grades to put on the report card, and to communicate to parents. This web conference will recommend six powerful, research-based guidelines to inform the important work of evaluating and reporting. It will also include many examples and stories of how teachers from across all levels apply these guidelines when grading and evaluating student learning.

Transforming Resistance

April 17, 2012 - 9 am - 11 am PST (Noon - 2pm EST)

As a leader, you experience the impact of resistance daily. This web conference will focus on what leaders need to know and do as they work with resistance towards learning and improvement. Real life stories and examples of powerful and positive transformational responses to resistance from systems and schools across North America will be shared.

Online Teachers

These highly practical web conferences focus on strategies and processes to authentically involve students in the assessment process. Dr. Anne Davies and Sandra Herbst, experts in the area of assessment, will share stories, samples, and video clips to help participants make sense of key assessment principles.

Audience: Classroom teachers, specialist teachers, and all those who support them

Helping Students Understand What is Expected of Them: Describing Quality

November 15, 2011 - Noon - 2 pm PST (3-5 pm EST)

You will learn practical strategies and different ways to co-construct criteria with students and ways to use these criteria to support learning.

Feedback for Learning...without Grades, Scores, or Marks

November 29, 2011 - Noon - 2 pm PST (3-5 pm EST)

You will learn ways teachers can increase the amount of feedback that students receive without relying on scores, marks, or grades. Lots of practical examples and samples from across levels will be shared, including classroom-tested ways students can provide feedback to themselves and to their peers.

Collecting, Organizing, and Presenting Evidence of Learning: Let's Make It Practical and Possible

January 10, 2012 - Noon - 2 pm PST (3-5 pm EST)

You will learn more practical ways of collecting, organizing, and presenting evidence of learning. Hear about ways teachers and students are engaged in this important process. This session is jam-packed with examples and ideas to use right away.

We're All in this Together: Student-Parent-Teacher Conferences

February 28, 2012 - Noon - 2 pm PST (3-5 pm EST)

You will learn about more ways in which students, parents, and teachers can all take an active role in the student-parent-teacher/student-parent conferencing process. Through the use of stories and practical examples at all levels, participants will consider what happens before, during, and after the conferences to make them a success!

Professional Judgment: Grading, Evaluating, and Reporting Student Learning

April 17, 2012 - Noon - 2 pm PST (3-5 pm EST)

Teachers use their professional judgment to make decisions about what grades to put on the report card and to communicate to parents. This web conference will recommend six powerful, research-based guidelines to inform the important work of evaluating and reporting. It will also include many examples and stories of how teachers from across all levels apply these guidelines when grading and evaluating student learning.